DOMAIN: APPROACHES TO LEARNING
Outcome: Children will develop positive dispositions for learning as they engage with their environment — noticing, wondering, investigating, trying, and self-regulating.

- Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials.
- Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation.
- Child mirrors, repeats, and practices the actions or words of others in increasingly complex ways.
- Child explores the environment in increasingly focused ways to learn about people, things, materials, and events.
- Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time.

DOMAIN: SOCIAL AND EMOTIONAL DEVELOPMENT
Outcome: Children will develop the skills necessary to successfully function in a community, form respectful and caring relationships, regulate behavior and emotions, develop healthy self-concepts, and demonstrate resiliency.

- Child shows increasing awareness of self as distinct from and also related to others.
- Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics.
- Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults.
- Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers.
- Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others.
DOMAIN: LANGUAGE AND LITERACY
Outcome: Children will engage collaboratively in receptive and expressive communication using one or more languages. Children will acquire the literacy knowledge and skills that come before and lead up to conventional reading and writing.

- Child understands increasingly complex communication and language.
- Child communicates or acts in response to language and responds to increasingly complex language.
- Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences.
- Child engages in back-and-forth communication that develops into increasingly extended conversations.
- Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways.

DOMAIN: COGNITION
Outcome: Children will construct mathematical knowledge and apply solutions to everyday problems. Children will engage in scientific processes to acquire conceptual knowledge about the natural and physical world.

- Child increasingly shows understanding of how objects move in space or fit in different spaces.
- Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes.
- Child shows developing understanding of number and quantity.
- Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect.
- Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them.
- Child develops the capacity to understand objects (living and nonliving things) and events in the natural work, including how they change and their characteristics.
DOMAIN: PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
Outcome: Children will develop physical well-being, health, perceptual, and motor skills thus building the foundation for lifelong healthy living.

- Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness.
- Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping).
- Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching).
- Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks.
- Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities.
- Child increasingly responds to and initiates personal care routines that support hygiene.
- Child responds to feeding and feeds self with increasing proficiency.
- Child develops and refines ability to participate in and take responsibility for dressing self.