**DOMAIN: APPROACHES TO LEARNING**

**Outcome:** Children will develop positive dispositions for learning as they engage with their environment — noticing, wondering, investigating, trying, self-regulating, and creating.

- Child explores the environment in increasingly focused ways to learn about people, things, materials, and events.
- Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time.
- Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult.
- Child engages, develops skills, and expresses self with increasing creativity, complexity, and depth through two-dimensional and three-dimensional visual art.
- Child expresses and creates by making musical sounds, with increasing intentionality and complexity.

**DOMAIN: SOCIAL AND EMOTIONAL DEVELOPMENT**

**Outcome:** Children will develop the skills necessary to successfully function in a community, form respectful and caring relationships, regulate behavior and emotions, develop healthy self-concepts, and demonstrate resiliency. Children will understand people and how they relate to others and the world around them.

- Child shows increasing awareness of self as distinct from and also related to others.
- Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics.
- Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults.
- Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers.
- Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others.
- Child increasingly communicates or demonstrates awareness about past and future events and relates them to present activity.
- Child demonstrates increasing awareness of the characteristics of physical environments and connections among their attributes, including the people and activities in them.
- Child shows increasing understanding of the needs of other children and is increasingly able to consider alternatives and to negotiate constructively in conflict situations.
DOMAIN: LANGUAGE AND LITERACY
Outcome: Children will engage collaboratively in receptive and expressive communication using one or more languages. Children will acquire the literacy knowledge and skills that come before and lead up to conventional reading and writing. Dual language learning children will progress in spoken and written communication with the English language.

- Child understands increasingly complex communication and language.
- Child communicates or acts in response to language and responds to increasingly complex language.
- Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences.
- Child engages in back-and-forth communication that develops into increasingly extended conversations.
- Child develops capacity to understand details and ideas from age-appropriate text presented by adults.
- Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning.
- Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language.
- Child shows increasing awareness of letters in the environment and their relationship to sound, including understanding that letters make up words.
- Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning.

DOMAIN: COGNITION
Outcome: Children will construct mathematical knowledge and apply solutions to everyday problems. Children will engage in scientific processes to acquire conceptual knowledge about the natural and physical world.

- Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes.
- Child shows developing understanding of number and quantity.
- Child shows increasing ability to add and subtract small quantities of objects.
- Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties.
- Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity.
- Child shows an increasing knowledge of shapes and their characteristics.
- Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect.
- Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them.
- Child develops the capacity to describe and record observations and investigations about objects (living and nonliving things) and events, and to share ideas and explanations with others.
- Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics.
**DOMAIN: PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT**

Outcome: Children will develop physical well-being, health, perceptual, and motor skills thus building the foundation for lifelong healthy living.

- Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness.
- Child shows increasing proficiency in gross motor movement and manipulative skills.
- Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks.
- Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities.
- Child demonstrates increasing knowledge about nutrition and healthful food choices.