



MARC Head Start Advisory Committee Meeting  
Tuesday, May 12, 2026  
Meeting Minutes

1. Meeting Called to Order / Establish Quorum Molly Merrigan
  - Meeting was called to order at 12:00 p.m. and a quorum established
  
2. Welcome and Introductions Lynette Fowler
  - In Person: Shalese Coleman, Betty Choi, Kasey Lawson, Kennedy Dunker, Julia Mayo, Larisha Turner, Lynette Fowler, Tamara Graves, Susan Duffey
  - Virtual: Toni Sturdivant, Molly Merrigan, Alex Ellison, Kaitee Brown and Tiffany Hunter
  
3. Action Items to be approved and submitted to the Governing Body Molly Merrigan
  - To maintain a quorum for voting purposes, the action items were moved to the beginning of the agenda.
    - March Minutes
      - Alex Ellison motioned, Larisha Turner seconded
      - All ayes, no nays → motion passes
    - April Shared Governance Minutes
      - Alex Ellison motioned, Kaitee Brown seconded
      - All ayes, no nays → motion passes
    - Policy 4010 Ongoing Child Assessment
      - Alex Ellison motioned, Larisha Turner seconded
      - All ayes, no nays → motion passes
    - Advisory Council Charter
      - The vote to accept the Advisory Council Charter was tabled until the June meeting to allow for more time to review the document.
    - Submission of Missouri Early Head Start Grant
      - Alex Ellison motioned, Larisha Turner seconded
      - All ayes, no nays → motion passes
    - Acceptance of Tiffany Hunter to the Head Start Advisory Committee
      - Dr. Tiffany Hunter has joined the Advisory Committee to share her expertise. She is the Vice President of Workforce and Economic Development at Metropolitan Community College. Dr. Hunter also serves as the NAEYC Chair of the Commission on the Accreditation of Early Childhood Professional Preparation Programs. She is originally from North Carolina.
      - Alex Ellison motioned, Shalese Coleman seconded
      - All ayes, no nays → motion passes

#### 4. Information/ Training

- **Mental Health/Disabilities Outcomes** Tamara Graves
  - Tamara Graves provided an overview of Mental Health and Disability Services. In the 2024-2025 program year, 79 classroom teachers and home visitors received assistance from a mental health consultant through observation and consultation. Through community partnerships, children were able to receive mental health intervention services at their program, in the home or virtually. In the 2024-2025 program year, MARC Head Start programs taught and served 253 children with a diagnosed disability. The total percentage of children served with a disability was 12%.
  - Alex asked what counts as a disability and Tamara responded that a child must have an IEP or qualify for an IEP.
- **Self-Assessment** Kasey Lawson
  - Kasey shared MARC Head Start's 2025-2026 Self-Assessment. The report evaluates what is working well and what are the challenges. Kasey highlighted the strong partnerships that have been developed over the last year such as Access KC, that now provides vision screenings on site. She also shared that hiring staff that meet credential requirements continues to be a challenge.
- **Enrollment, Attendance, and Disability** Betty Choi
  - April enrollment combined was 95.62% with a goal of 97%.
  - April attendance combined was 86.10% with a goal of 85%.
  - Disabilities were 11.70% combined with a goal of 10%.
- **Budget Report MARC Head Start Dashboard** Kennedy Dunker
  - Kennedy provided an overview of MARC Head Start Financial Summary Report grant status as of March 31, 2026.
  - The HS/EHS Core Operating grant FY2025-2026 has a total budget of \$32,918,852. \$9,567,181. has been spent thus far.
  - Kennedy also went through the smaller grants like the Parent Advisory, MO Department of Transportation, Durwood, American Heart Association, HRSA P4 Challenge, and Local Community of Support grant.
- **CACFP Report** Kennedy Dunker
  - Kennedy reported on the USDA/CACFP monthly report as of March 2026.
  - The grand total of meals served was 83,778 in February and 84,414 in March.
  - Mattie Rhodes received CACFP program approval on 04/01/26 so they will have counts beginning in April.
- **Credit Card Expenditures** Kennedy Dunker
  - Kennedy reviewed the credit card expenses from March 2026. Susan Duffey spent \$6,145.23, Brady Konomos spent \$298.77, and Daniella Rivera spent \$1,782.93 for a total of \$8,226.93 spent.
- **Head Start Directors Report** Kasey Lawson
  - Kasey provided an update on the CLASS Review. Observations started in February and some classrooms in every program were observed. The results of

the review were received from the Office of Head Start in April. It was a very successful review, and all necessary thresholds were exceeded in all areas.

- Molly expressed her congratulations on the outcome of the review and asked if the Advisory Committee could convey their appreciation to the teachers and staff. Kasey will add to the Head Start newsletter that the Advisory Committee commends the teachers and staff for their hard work and to congratulate them on a well-done review.

5. New Business

Molly Merrigan

- Alex has a contact for a new Advisory Committee member that he would like Kasey to reach out to for recruitment. Kasey requested that Alex send the contact via email and she will follow up.

6. Important Takeaways

Lynette Fowler

- Lynette shared photos from the recent Child Advocacy Day, Family Leadership conference and Parents Unite. Shalese Coleman updated the group on her opportunity to represent Missouri at Parents Unite in Washington DC.

7. Adjournment

Molly Merrigan

- Alex Ellison motioned, Larisha Turner seconded
  - All ayes, no nays → motion passes
  - Adjournment at 12:47 p.m.

Next Policy Council Meeting; June 8, 2026

Next Advisory Committee Meeting; June 9, 2026

Shared Governance Meeting, August 10, 2026

# Head Start Mental Health and Disability Services



**Tamara Graves**  
**Mental Health and Disabilities**  
**Manager**



**Clara Chollet**  
**Mental Health Coordinator**



# MARC Head Start Mental Health and Disabilities Support Team

- **Mental Health Contractors:**  
Mackenzie Fischer, Amy Thompson, Suzanne Grace, Deb Bowman and Mariah Morse

---

- **Early Intervention Contractors:**  
Karen Osborn, Georgia Mueller and Alyssa Howk
- **Tier 3 Support Staff**

# Mental Health Services

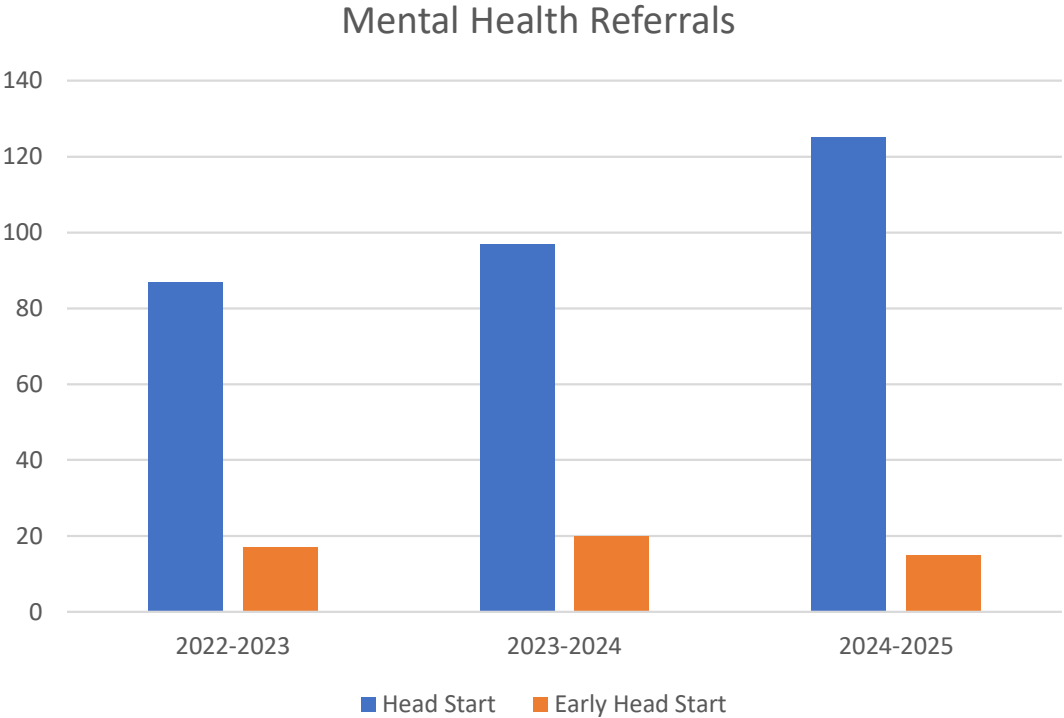
---



- In the 2024-2025 program year, 79 classroom teachers and home visitors received assistance from a mental health consultant through observation and consultation.
- Through community partnerships, children were able to receive mental health intervention services at their program, in the home or virtually.



# Mental Health Intervention Services



# Disability Services

- In the 2024–2025 program year, MARC Head Start programs taught and served 253 children with a diagnosed disability.
- The total percentage of children served with a disability was 12%. Children with a diagnosed disability received services through local school districts or state early intervention providers.



<b>Department: Education</b>	<b>Approval Date:</b>	<b>Policy Number: 4010</b>
<b>Regulation Number: 1302.33(b-d) 1302.102(c)(2)(ii) 641A(b)(1-3) 642(f)(5)</b>	<b>Regulation Topic: Education and Child Development</b>	<b>Policy Title: Ongoing Child Assessment</b>

**Policy:**

The Desired Results Developmental Profile® (DRDP 2025) early childhood assessment system will be implemented by MARC Head Start direct service providers. The Desired Results Developmental Profile (DRDP) is the *only* instrument that will be used for ongoing assessment of MARC Head Start children.

Direct service providers will use the Learning Genie® application for development of portfolios, rating, and reporting when implementing the DRDP assessment system. Learning Genie is the *only* app that will be used to collect child outcomes data on Early Head Start and Head Start children.

Adherence to the above regulations and this policy is subject to random monitoring by MARC Head Start staff.

Effective Date: July 1, 2026

# MARC Head Start 2025-2026 Self-Assessment

## Guiding Principles:

MARC and its 17 Head Start/Early Head Start Direct Service Provider (DSP) agencies agreed to focus on strengths and broad systems rather than isolated issues, use data to inform planning, have meaningful discussions and consider innovative solutions.

## Timeline:

Self-Assessment was conducted during the third quarter of the program year (February – April). Each agency was assigned a specific timeframe to complete its assessment and report, and findings.

## Participants:

MARC and all DSP agencies were involved in this process. Each agency engaged in its own assessment, and MARC used this information to assess the grantee. Grantee staff provided leadership and technical assistance and participated in every assessment. Initial assessments included: Grantee and DSP directors, management, and frontline staff. Policy Council parents and community representatives, and Head Start Advisory Committee members were encouraged to participate and provide feedback on findings, trends and plans for program improvement.

## The Process:

Participants reflected on the status of the program by asking important questions such as: What is working well and what are the challenges? How effective are the program's systems and services? Have objectives been met? What kind of strategies will improve our outcomes? Teams used the detailed scope of work for their contract as a guide to determine how closely they were meeting the requirements and developing plans or strategies when needed. The requirements from the scope of work were included in the ChildPlus monitoring suite, which allowed DSPs to determine where they were in implementing each requirement based on their own data, and to develop action plans as needed. DSP agencies were asked to review their policies and procedures with fresh eyes and identify any gaps or changes that might be needed for the new program year.

## Tier 1 and 2 DSP agencies:

Grantee staff met with DSP teams reviewed data and used the self-assessment tool in ChildPlus to complete the assessment for each DSP. DSPs completed a status report with strengths and strategies for any Partially Implemented or Not Implemented items. Individual meetings with grantee staff were held for the DSP to share the outcomes and review action steps for continued program improvement. Tier 3 (Delegate) agencies:

Tier 3 agencies lead their own process for self-assessment. They identified teams that focused on content areas or systems including Education, Mental Health and Disabilities, Health and Nutrition, Family and Community Engagement, Enrollment / Recruitment / Selection / Eligibility / Attendance, Program Governance, Human Resources / Professional Development, Fiscal and other management systems.

Individual teams for each delegate agency collected and reviewed data. Teams used the data to assess the agency's progress and accomplishments over time. Data sources included ChildPlus reports, classroom observations, document review, and individual and group interviews with staff, parents and community members. Tools used to collect or review data were consistent with tools used by each agency during ongoing monitoring.

Individual delegate team leaders met to review data with members in a variety of ways either individually or in groups. When their assessment was complete each team identified the delegate agency's accomplishments and progress, areas of risk, areas of noncompliance and strategies, corrective actions and timelines for improvement.

Team information was compiled into one "group" report /action plan for each delegate agency. These reports were organized around content areas and systems and included action plans and strategies for program improvement.

#### Grantee review

Grantee self-assessment teams followed the same process, using data from each agency's self- assessment action plan / report to assess the overall progress as well as challenges for the overall grantee. Grantee wide trends and common areas of strength were identified as were challenges and areas to be strengthened. The individual team reports were compiled into a grantee wide self-assessment report. The following outline is a summary of the grantee-wide assessment.

## **SELF ASSESSMENT SUMMARY REPORT**

### **Professional Development/ Human Resources**

#### **Accomplishments/Progress in Meeting Goals and Objectives:**

- In 2024, Head Start joined the MARC LMS system to provide on-demand training for DSP staff. The QA team worked with an eLearning Producer to develop On the CASE training for on demand use. This was launched in 2025 and since then 107 Tier 1 & 2 DSP staff have participated in CASE training on demand.
- The DSPs completed their own CASE observations quarterly and per the updated procedure, they now submit the results. This was successful, and the MARC QA team reviewed the results with each DSP to identify areas of strength and where improvement was needed.
- Ten current DSP staff are participating in the UCM cohort to earn a bachelor's in early childhood. This group will be qualified for a HS lead teacher position once done with the goal of promoting from within the network of providers.

#### **Challenges**

- Hiring staff that meet credential requirements continues to be a challenge. With support from the MARC Head Start QA team, the DSPs continue to improve their systems for creating staff development plans and tracking progress towards meeting credential requirements.

#### **Program Improvement Strategies**

- We will continue to work with DSPs that struggle with hiring staff that meet credential requirements to determine gaps in their hiring and retention system. We will identify strategies for them to strengthen their system.
- Continue to support staff applying for the ChildCare Aware CDA Scholarship fund in an effort to increase CDA completion rates and retention of staff. We have begun to refer staff to an additional resource at Starting Early to support them in continuing the process to completion.
- To continue strengthening CASE implementation, we will update the MARC HS procedure based upon feedback from the DSPs to clarify the expectations. We will also update the on-demand training and explore the option of including Tier 3 staff in accessing it.

### **ERSEA (enrollment, recruitment, selection, eligibility, and attendance)**

#### **Accomplishments/Progress in Meeting Goals and Objectives**

- MARC Head Start has been under the Full Enrollment Initiative since October 2023. MARC Head Start has worked with DSPs to maintain a minimum of 97% enrollment. MARC Head Start continues to strive for 6 consecutive months of 97%.
- The 2026 Mass Application season is underway. The Eligibility Team continues to see increased numbers of families coming in to apply for Head Start earlier than the year before.
- Attendance data entry continues to increase. Documentation in ChildPlus has increased in the Attendance module.

#### **Challenges**

- Full Enrollment Initiative- MARC Head Start continues to strive towards maintaining 97% enrollment for 6

months with all DSPs.

- Consistent Attendance documentation in ChildPlus.
- DSPs reaching 97% enrollment through all the barriers.
- DSPs collaborating with MARC Head Start team to provide seamless transition services for children on the waitlist with mental health and special needs.

### **Program Improvement Strategies**

- MARC Head Start will meet monthly/quarterly for monitoring and support to ensure programs are filling slots within the 30-day time frame for programs on enrollment plans.
- Tier 3 programs will continue to submit monthly ERSEA reports for ongoing monitoring of enrollment and slots filling within 30 days.
- MARC Head Start will meet with advocates and directors to provide technical assistance and training to ensure that all attendance data entry is accurate.
- The MARC Head Start ERSEA team will collaborate with MARC Head Start Mental Health/ Disability team to create strategies to ensure seamless communication and selection.

## **Health and Nutrition Services**

### **Accomplishments/Progress in Meeting Goals and Objectives**

- Established MOUs with Samuel Rodgers Health Center and KC Care Clinic to expand access to comprehensive health care, insurance navigation, and postpartum support for families.
- Executed MOU with AccessKC to provide on-site vision exams, glasses, and wraparound services, ensuring timely care for children and families with identified needs.
- Secured funding from United Health Care to host three parent health screening events, strengthening our commitment to parent wellness and early identification.
- Continue to utilize LACIE and other data exchanges to review and retrieve health data, including exams, screenings, and immunizations, to decrease duplication of services.

### **Challenges**

- Compliance with the 30-, 45-, and 90-day health requirements does not consistently remain at the 90% benchmark.

### **Program Improvement Strategies**

- Provide training for staff and continuously monitor the Portrait of a Healthy Child goals to ensure consistent conversations with families and the provision of supportive services.
- Enhance communication through the ChildPlus online communication module to deliver timely, targeted reminders and updates, keeping families informed about upcoming health requirements.
- Strengthen and streamline internal follow-up systems to ensure every health requirement is tracked/monitored, and resolved without delay.
  - Deepen collaboration with health care providers and social service agencies to ensure timely access to primary care services, thereby reducing barriers to care and supporting continuity of care.

## **Mental Health and Disability Services**

### **Accomplishments/Progress in Meeting Goals and Objective**

- Increase in parent engagement with mental health and disability referrals.
- Increased partnerships with mental health community resources. Continued increase in classroom supports in place.
- Over 10% of current enrollment are children who meet eligibility for IDEA services.
- Increase in global implementation of social and emotional structures and skills in classroom.

### **Challenges**

- Need streamlined process staffing children with high needs, especially those that transfer from another head start site.
- Inconsistent documentation of individualization planning for children with IEPs and IFSPs.
- Efforts with partnering with families around children's adaptive skills.

### **Program Improvement Strategies**

- MARC Head Start Mental Health/ Disability team will collaborate with ERSEA team to create strategies to ensure seamless communication and selection. (currently in process)
- Policy will be created to support individualizing for children with IEPs and IFSPs.
- Mental health staff will continue to work with administrators to support staff wellness strategies. Resources and training will be offered to individualize children with high needs.

## **Child Development and Learning**

### **Accomplishments/Progress in Meeting Goals and Objectives**

- Educational systems are well established. In 2025-2026, providers made substantial progress toward meeting standards and policies for developmental screenings, family style dining, group coaching, and home visits.
- A new policy and procedure related to Technology in the Curriculum went into effect in 2025-2026. Providers have largely eliminated inappropriate technology practices during Head Start hours.
- Continuity of Care for infants and toddlers is in place with all providers.

### **Challenges**

- Educators from the MARC Head Start network have made the decision to stay with the Desired Results Developmental Profile assessment system as it has been updated. Materials, resources, and training will need to be provided to educators.
- While inappropriate technology practices have been reduced considerably, there is room to grow on provision of appropriate technology experiences
- Both group coaching and intensive coaching are occurring regularly in most provider sites. However, a need to enhance the effectiveness of coaching has been identified.

## **Program Improvement Strategies**

- Arrangements for customization of the DRDP 2025 PTK view will be made with Learning Genie. MARC Head Start will enter into a contract for portfolios, rating, and reporting with Learning Genie for the 2026-2027 program year. DRDP 2025 Mini-Measures will be ordered from West Ed in summer 2026. DRDP 2025 manuals will be printed in summer 2026. Training on the updates to DRDP will be provided in summer and fall 2026. Educators will begin to implement DRDP 2025 for the Fall 2026 Rating Period.
- Educational leaders have been engaged in a book study about technology experiences that promote communication, collaboration, creativity, and critical thinking during spring 2026. They will identify some experiences that can be performed on an iPad alone and explore appropriate apps for young children.
- Coaching will be the topic at the monthly Early Childhood Collaboration Coaches Meetings during the 2026-2027 program year. Coaches have been trained on the Strengths-Based Coaching model. They will work to implement it more effectively in the coaches' community of practice.

## **Family and Community Engagement**

### **Accomplishments/Progress in Meeting Goals and Objectives**

- 100% of MARC Head Start programs held successful parent engagement activities that were innovative and different in the 2025-2026 program year: Cooking Classes, "Pet" Adoption, Sleuthing with Dad "GEO" cashing, Sip and Paint (with juice"), M.I.L.K (Men in the Lives of Kids) and cookies and a Men Matter Series.
- MARC Head Start introduced a updated family needs assessment with the help of advocates and parents that is more robust and detailed. The assessment has initiated deeper conversations with families that allow advocates to better understand and meet their needs.
- Robust partnerships with community partners have enhanced services for Head Start families, some of these include FOX 4 Love Fund, IMPACT MO, Legal Aide, Missouri Department of Conservation, Kansas City Public Library, Coldwater, Missouri Head Start ECHO, Keeping Kansas City Kids Safe car seat Initiative, Harvesters Food Panties in multiple MARC Head Start locations, Royal Readers and Happy Bottoms.
- MARC Head Start has an active Policy Council; 3 parents attended Child Advocacy Day; 2 parents participated in the MHSA Family Leadership Training and the MARC HS Policy Council Chair was chosen to represent Missouri in DC for the NHSA Parents Unite Event.
- MARC Head Start has a very active MHSA parent representative
- MARC Head Start PAC Team supports Parent Café's throughout the region and continues to implement community grants to engage parent voice in car seat safety and conservation efforts in the KC region
- 10 family advocates are enrolled in the Family Development course and will receive the FDC credential in May 2026
- 15 of 17 Head Start programs have active representatives at Policy Council
- The FCE Team welcomed a new contract position to further bolster the parent café work and consult with programs who have challenges engaging parents.

### **Challenges**

- Consistent and detailed documentation of the work that advocates have done with families has been a challenge at some Head Start locations. This continues to be an opportunity for growth for both advocates and directors.

- Opportunities for advocates to engage with families in Intentional ways; office hours, reflective practice, accompanying families to meetings, appointments, court, and community resources.
- Utilization of CP+ family needs assessment and PIR data to strengthen to family systems, and goal obtainment.
- Moving toward parent lead rather than program lead policy and parent committees
- Program driven rather than advocate driven parent engagement activities and opportunities for parents to lead

### **Program Improvement Strategies**

- Meet individually with DSPs to review documentation and staff 3 families monthly.
- Meet with Program Directors at least quarterly to discuss FCE challenges and progress.
- Work with DSP's management teams to discuss opportunities for advocates to engage in community collaborations and build relationships with community partners
- Work with DSP management teams to support parent leadership and provide opportunities for parents to advise and lead meetings, trainings and events.
- Highlight community partners at COP's and use these opportunities to tour resources and discuss programming.

## **Environmental Health and Safety**

### **Accomplishments/Progress in Meeting Goals and Objectives**

- A document for HR and safe environments timelines with all related due dates, including CASE observation quarterly deadline dates, was created and shared with DSPs.
- The DSPs completed the quarterly observations and submitted results to MARC Head Start.
- The number of concerns found during safe environments monitoring conducted by MARC HS staff has decreased.

### **Challenges**

- Concerns with the MARC Head Start universal safe environments checklists have been identified, including redundancy and misunderstanding.

### **Program Improvement Strategies**

- A committee of MARC HS and DSP staff will review the MARC Head Start universal safe environments checklists and make any necessary revisions for the 2026-2027 program year.
- To ensure CASE implementation consistency, additional classrooms will be identified to record and include in the updated on-demand training for the 2026-2027 program year. Tier 3 DSPs will be included in the development and use of the on-demand training.

## **Fiscal**

## **Accomplishments/Progress in Meeting Goals and Objectives**

- Created Uniform templates for CACFP/USDA reporting
- Worked together to maintain communication and structure despite shutdowns

## **Challenges**

- Staff turnover in fiscal Head Start positions.
- Slot redistribution/reduction due to Lee's Summit switching from part-day to full-day.
- Training dollars are not being spent on a timely basis.

## **Program Improvement Strategies**

- Allow training of new staff to support new and more efficient processes
- Work alongside Program and DSPs to update budgets, contracts, purchase orders, and invoice templates for all slot redistributions/reduction.
- Establishing guidelines, instructions & trainings for DSPs to spend out their training funds in a timely manner.

## **Continuous Program Improvement**

### **Accomplishments/Progress in Meeting Goals and Objectives**

- Implementation of meetings with program Director's regularly has helped successfully form a network of learning and communication.
- MARC Head Start developed a wellness team to work on strategies to support leadership, staff, and families. A survey was conducted with all DSP staff to provide input on needs that will help them be successful.
- MARC Head Start successfully completed Focus Area 2 through the Office of Head Start in December 2025.
- There was a 45% increase in Fully Implemented indicators from Year 1 to Year 2 in Self-Assessment data for Tier 1 & 2 DSPs.

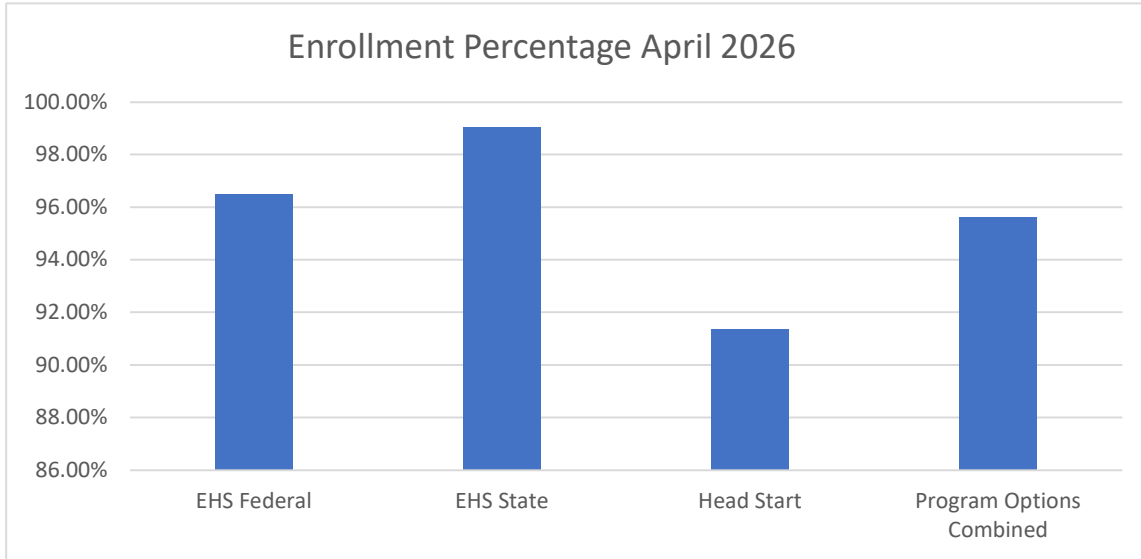
### **Challenges**

- Connecting the collection, analysis, and use of data for planning throughout the MARC Head Start network at all levels to share in a meaningful way.

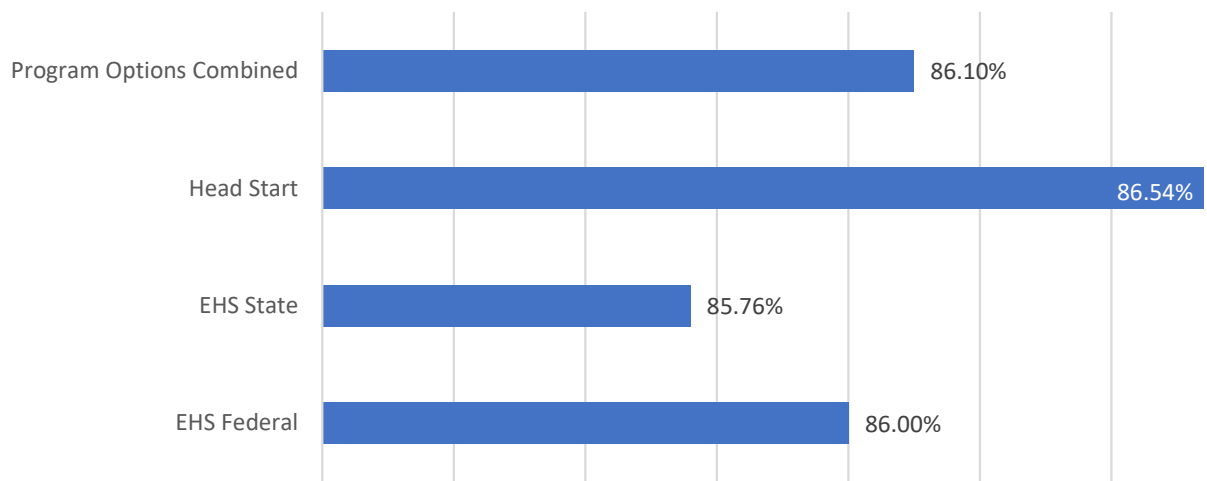
### **Program Improvement Strategies**

- Directly work with DSP's to ensure that staff on professional development plans are making progress towards their goals. And provide additional support if necessary.
- Feedback from Tier 1, 2 and 3 DSPs indicated they would like to meet more frequently to review and make updates to outcomes. Using the new reports created by the Tier 1 & 2 DSPs, intentional follow up based on the program improvement strategies they developed for each area and regularly document areas of growth and improvement will be implemented. The MARC HS team will work with Tier 3 DSPs to determine the timeframes and structure of these meetings.

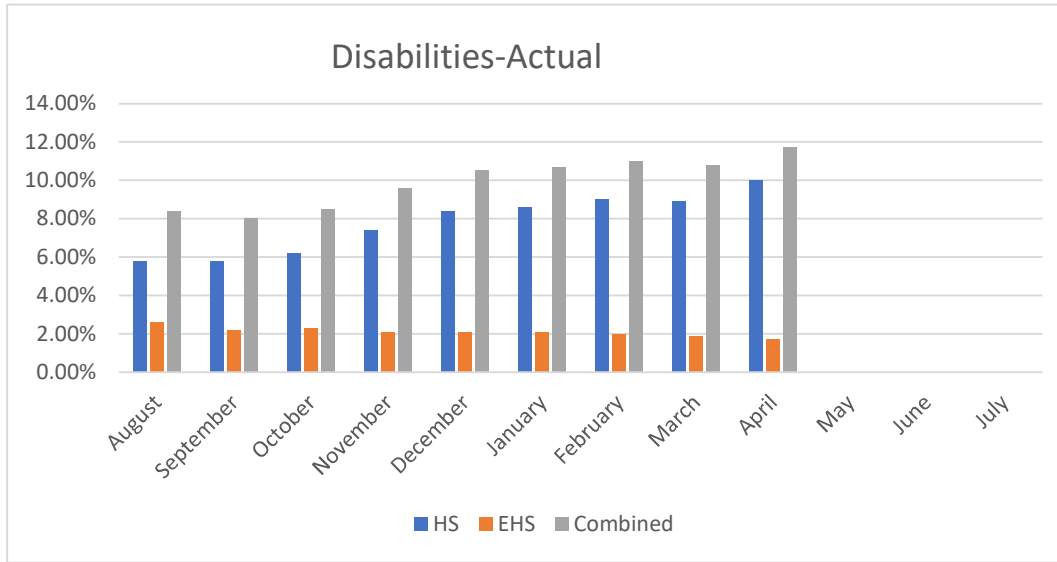
Program Option	Enrollment Percentage April 2026
EHS Federal	96.48%
EHS State	99.03%
Head Start	91.36%
Program Options Combined	95.62%



### Attendance Percentage April 2026



	August	September	October	November	December	January	February	March	April	May	June	July
HS	5.80%	5.80%	6.20%	7.40%	8.40%	8.60%	9.00%	8.90%	10.00%			
EHS	2.60%	2.20%	2.30%	2.10%	2.10%	2.10%	2.00%	1.90%	1.70%			
Combined	8.40%	8.00%	8.50%	9.60%	10.50%	10.70%	11.00%	10.80%	11.70%			



MID-AMERICA REGIONAL COUNCIL (MARC)

42240 Federal HS EHS FY25/26

Grant Period: November 1, 2025 - October 31, 2026

Grant Status as of 03/31/26

■ = \$ Spent ■ = \$ Remaining ▲ = Time Elapsed

Total Budget:	32,918,852	▲ 42%
Amount Spent:	9,567,181	<div style="display: flex; align-items: center;"> <div style="width: 29%; height: 15px; background-color: blue; margin-right: 5px;"></div> <div style="width: 42%; height: 15px; background-color: lightgreen; margin-right: 5px;"></div> <div style="width: 29%; height: 15px; background-color: #ccc; margin-right: 5px;"></div> </div> <div style="display: flex; justify-content: space-between; width: 100%; font-size: 8px; margin-top: 2px;"> <span>29%</span> <span>71%</span> </div>

Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget Received
<b>Revenues</b>							
4111-00000	Federal Grant Revenue	32,918,852	2,535,249	9,567,181	-	9,567,181	29%
4511-00000	Contributed Services	8,229,713	154,642	774,613	-	774,613	9%
<b>Total Revenues</b>		<b>41,148,565</b>	<b>2,689,891</b>	<b>10,341,794</b>	<b>-</b>	<b>10,341,794</b>	<b>25%</b>
<b>Expenses</b>							
<u>Federal Subrecipients</u>							
5210-07800	» Independence Public Schools	3,722,651	292,018	1,187,386	2,535,265	3,722,651	32%
5210-08550	» Kansas City Public Schools	6,534,738	731,555	1,426,840	5,107,898	6,534,738	22%
5210-13205	» Operation Breakthrough	3,441,245	-	899,860	2,541,385	3,441,245	26%
<u>Tier 1 &amp; 2s</u>							
5223-01690	» Tier 1 Blue Springs School	469,160	39,097	156,387	312,773	469,160	33%
5223-02370	» Tier 1 Grandview School District	674,392	-	168,598	505,794	674,392	25%
5223-05133	» Tier 1 Excelsior Springs	342,440	28,537	114,147	228,293	342,440	33%
5223-05391	» Tier 1 Front Porch Alliance	241,740	20,145	80,580	161,160	241,740	33%
5223-09516	» Tier 1 LEARN-A-LOT	1,233,997	102,833	411,332	822,665	1,233,997	33%
5223-09715	» Tier 1 Lee's Summit School District	552,552	46,046	184,184	368,368	552,552	33%
5223-14921	» Tier 1 Render's Hope	591,491	49,291	197,164	394,327	591,491	33%
5224-02565	» Tier 2 Raytown School District	781,611	65,134	260,537	521,074	781,611	33%
5224-03770	» Tier 2 Center School District	847,530	-	211,883	635,648	847,530	25%
5224-04923	» Tier 2 Emmanuel F&C Dev. Ctr	1,811,793	150,983	603,931	1,207,862	1,811,793	33%
5224-05515	» Tier 2 The Family Conservancy	1,020,600	85,050	340,200	680,400	1,020,600	33%
5224-06160	» Tier 2 Guadalupe Center Inc	1,363,398	113,617	454,466	908,932	1,363,398	33%
5224-10860	» Tier 2, Mattie Rhodes	1,563,222	260,537	521,074	1,042,148	1,563,222	33%
5224-18116	» Tier 2 United Inner City Services	863,796	71,983	287,932	575,864	863,796	33%
<u>Training Expenses</u>							
5760-01690	» Blue Springs School	10,924	-	230	10,694	10,924	2%
5760-02370	» Grandview School District	11,127	-	-	11,127	11,127	0%
5760-02565	» Raytown School District	12,446	135	335	12,111	12,446	3%
5760-03770	» Center School District	14,296	2,184	2,184	12,112	14,296	15%
5760-04923	» Emmanuel F&C Dev. Ctr	23,752	-	-	23,752	23,752	0%
5760-05133	» Excelsior Springs	6,718	-	5,420	1,298	6,718	81%
5760-05391	» Front Porch Alliance	2,933	-	-	2,933	2,933	0%
5760-05515	» The Family Conservancy	10,949	-	-	10,949	10,949	0%
5760-06160	» Guadalupe Center Inc	20,874	-	-	20,874	20,874	0%
5760-09516	» Learn A Lot	22,349	-	-	22,349	22,349	0%
5760-09715	» Lee's Summit School District	9,105	-	-	9,105	9,105	0%
5760-10860	» Mattie Rhodes	14,907	-	5,494	9,413	14,907	37%
5760-14921	» Render's Hope	6,438	-	-	6,438	6,438	0%
5760-18116	» United Inner City Services	14,951	-	-	14,951	14,951	0%
<b>Total DSPs</b>		<b>26,238,125</b>	<b>2,059,144</b>	<b>7,520,162</b>	<b>18,717,963</b>	<b>26,238,125</b>	<b>29%</b>
<u>Contracted Services</u>							
5220-00000	Contracted Service	311,849	5,760	21,407	-	21,407	7%
5220-02361	» Cultivating Potential LLC	72,970	6,097	19,230	53,740	72,970	26%
5220-02590	» Cornerstones of Care	34,000	2,085	2,760	31,240	34,000	8%
5220-02937	» Marcos Castillo	4,990	-	106	4,884	4,990	2%
5220-03245	» Child Plus	69,302	5,347	26,737	-	26,737	39%
5220-03806	» D Bowman	55,018	4,590	14,572	40,446	55,018	26%
5220-04217	» Stephen Denny	20,010	-	265	19,746	20,010	1%
5220-05105	» Easter Seals Midwest	9,028	880	1,980	7,048	9,028	22%
5220-05515	» The Family Conservancy	98,000	-	1,400	96,600	98,000	1%
5220-06037	» Suzanne Grace	68,957	6,336	14,590	54,367	68,957	21%
5220-06553	» Howk Consulting (ERSEA)	69,009	5,314	13,713	55,296	69,009	20%
5220-07982	» Jewish Vocational Service	20,000	-	-	20,000	20,000	0%
5220-08753	» KVC	16,500	-	2,200	14,300	16,500	13%
5220-09503	» Angela Lanigan	5,280	264	647	4,633	5,280	12%
5220-10689	» Georgia Mueller	51,802	2,110	5,888	43,112	49,000	11%
5220-12606	» N Symes	36,960	5,100	15,030	21,930	36,960	41%
5220-13247	» Karen Osborn	54,363	5,132	16,204	38,159	54,363	30%
5220-14545	» Proprio Language Services	55,000	6,129	11,795	43,205	55,000	21%
5220-14906	» Reflect to Connect Psychology	7,498	250	500	6,998	7,498	7%
5220-15095	» Rejuvenate	9,975	-	-	9,975	9,975	0%
5220-15864	» Margaret Stamps	5,400	-	2,700	2,700	5,400	50%

Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget
5220-16089 » Social Work		45,000	374	2,096	42,904	45,000	5%
5220-16926 » Partners in Play J. Smith		42,029	3,775	9,845	32,184	42,029	23%
5220-17315 » Maude Turner		30,000	-	-	30,000	30,000	0%
5220-17672 » 3 Degree Counseling		30,000	1,754	4,467	25,533	30,000	15%
5220-19303 » Kathy Waage		48,972	4,176	14,267	34,705	48,972	29%
5220-19542 » Pam Wine		4,964	-	140	4,824	4,964	3%
<b>Total Contractual Agreements</b>		<b>1,276,876</b>	<b>65,474</b>	<b>202,537</b>	<b>738,530</b>	<b>941,067</b>	<b>16%</b>
<u>MARC Admin</u>							
5230-00000 Legal Fees		2,800	-	-	-	-	0%
5240-00000 Service Agreements		33,991	2,655	14,765	-	14,765	43%
5240-18835 » Verizon Wireless		15,400	5,003	6,243	-	6,243	41%
5250-00000 Media Advertising (TV, Radio)		20,000	-	-	-	-	0%
5310-00000 Insurance		24,264	2,022	10,110	-	10,110	42%
5410-00000 In Region Travel		18,000	1,536	5,182	-	5,182	29%
5420-00000 Out of Region Travel		63,085	805	3,198	-	3,198	5%
5430-00000 Registration Fees		47,119	3,807	8,928	-	8,928	19%
5440-00000 Meeting		26,090	4,236	9,469	-	9,469	36%
5450-00000 Periodical & Subscriptions		1,830	-	-	-	-	0%
5450-20545 Periodical & Subscriptions, WIPFLI		995	-	-	-	-	0%
5460-00000 Professional Memberships		9,479	-	6,100	-	6,100	64%
5625-00000 Child Care Reimbursements		13,629	3,614	7,806	-	7,806	57%
5660-00000 Other Expense*		16,790	1,808	1,858	-	1,858	11%
5680-99460 Reproduction Lease Konica HS-EHS		2,723	227	908	-	908	33%
5685-00000 Printing		5,000	-	-	-	-	0%
5700-00000 Supplies and General Expense		47,730	147	3,725	-	3,725	8%
5706-00000 Supplies - Equipment - <\$2,000		1,500	-	-	-	-	0%
5760-00000 Training Expense		40,824	855	5,516	-	5,516	14%
6000-00000 Salaries - Regular - Direct		2,347,790	180,096	823,663	-	823,663	35%
6030-00000 Salaries - Intern - Direct		-	(49)	-	-	-	
6100-00000 Fr Benefits - Regular - Direct		1,259,589	96,622	441,895	-	441,895	35%
6110-00000 Fr Benefits - Intern - Direct		-	(4)	-	-	-	
6800-00000 Indirect Costs - Regular		1,287,834	98,788	451,804	-	451,804	35%
6810-00000 Indirect Costs - Intern		-	(19)	-	-	-	
6910-00000 Rent - MARC Main Office Space		117,389	8,482	43,312	-	43,312	37%
<b>Total MARC Admin</b>		<b>5,403,851</b>	<b>410,631</b>	<b>1,844,481</b>	<b>-</b>	<b>1,844,481</b>	<b>34%</b>
<b>Total Expenses</b>		<b>32,918,852</b>	<b>2,535,249</b>	<b>9,567,181</b>	<b>19,456,492</b>	<b>29,023,673</b>	<b>29%</b>
<u>Contributed Services</u>							
7000-00000 Contributed Services		4,805,054	-	-	-	-	0%
7000-07800 » Independence Public Schools		930,663	117,206	479,009	-	479,009	51%
7000-08550 » Kansas City Public Schools		1,633,685	37,436	65,248	-	65,248	4%
7000-13205 » Operation Breakthrough		860,311	-	230,356	-	230,356	27%
<b>Total Contributed Services</b>		<b>8,229,713</b>	<b>154,642</b>	<b>774,613</b>	<b>-</b>	<b>774,613</b>	<b>9%</b>
<b>Grand Total</b>		<b>41,148,565</b>	<b>2,689,891</b>	<b>10,341,794</b>	<b>19,456,492</b>	<b>29,798,286</b>	<b>25%</b>

*Other Expense Itemized	
Description	Total
Postage	34
Hearing machine calibration	1,720
Background/Fingerprint	104
<b>Total</b>	<b>1,858</b>

MID-AMERICA REGIONAL COUNCIL (MARC)

41755 American Heart Association

Grant Period: September 1, 2025 - August 31, 2028

Grant Status as of 03/31/26

■ = \$ Spent   
 ■ = \$ Remaining   
 ▲ = Time Elapsed


Total Budget:	20,000	
Amount Spent:	-	

Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget Received
<b>Revenues</b>							
4360-00000	Nonprofit Grant Revenue	20,000	-	-	-	-	0%
	<b>Total Revenues</b>	<b>20,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0%</b>
<b>Expenses</b>							
5440-00000	Meeting	2,500	-	-	-	-	0%
5660-00000	Other Expense	14,500	-	-	-	-	0%
5685-00000	Printing	500	-	-	-	-	0%
5700-00000	Supplies and General Expense	2,500	-	-	-	-	0%
	<b>Total Expenses</b>	<b>20,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0%</b>

MID-AMERICA REGIONAL COUNCIL (MARC)  
**46812 Parent Advisory Council (University of Missouri)**

Grant Period: August 1, 2025 - July 31, 2026

Grant Status as of 03/31/26

 = \$ Spent  = \$ Remaining  = Time Elapsed

Total Budget:	15,114	
Amount Spent:	6,112	 40%  60%  67%




Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget Received
<b>Revenues</b>							
4360-00000	Nonprofit Grant Revenue	15,114	1,067	6,112	-	6,112	40%
	<b>Total Revenues</b>	<b>15,114</b>	<b>1,067</b>	<b>6,112</b>	<b>-</b>	<b>6,112</b>	<b>40%</b>
<b>Expenses</b>							
5220-00000	Contracted Service	3,560	425	1,125	-	1,125	32%
5420-00000	Out of Region Travel	1,230	-	442	-	442	36%
5440-00000	Meeting	1,500	-	1,083	-	1,083	72%
5625-00000	Child Care Reimbursements	5,324	642	3,462	-	3,462	65%
5700-00000	Supplies and General Expense	1,500	-	-	-	-	0%
6000-00000	Salaries - Regular - Direct	937	-	-	-	-	0%
6100-00000	Fr Benefits - Regular - Direct	503	-	-	-	-	0%
6800-00000	Indirect Costs - Regular	514	-	-	-	-	0%
6910-00000	Rent - MARC Main Office Space	46	-	-	-	-	0%
	<b>Total Expenses</b>	<b>15,114</b>	<b>1,067</b>	<b>6,112</b>	<b>-</b>	<b>6,112</b>	<b>40%</b>

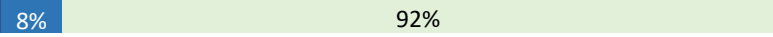
MID-AMERICA REGIONAL COUNCIL (MARC)

**41750 HRSA MCHB (P4 Challenge)**

Grant Period: Unrestricted

Grant Status as of 03/31/26

 = \$ Spent  = \$ Remaining  = Time Elapsed

Total Budget:	55,000	
Amount Spent:	4,270	




Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget
<b>Revenues</b>							<u>Received</u>
4390-00000	Program Income	55,000	-	4,270	-	4,270	8%
	Total Revenues	55,000	-	4,270	-	4,270	8%
<b>Expenses</b>							<u>Spent</u>
5660-00000	Other Expense	55,000	-	4,270	-	4,270	8%
	Total Expenses	55,000	-	4,270	-	4,270	8%

MID-AMERICA REGIONAL COUNCIL (MARC)

**41710 Stanley H. Durwood Foundation**

Grant Period: August 1, 2025 - July 31, 2026

Grant Status as of 03/31/26

 = \$ Spent  = \$ Remaining  = Time Elapsed

Total Budget:	50,000		
Amount Spent:	11,125		  67%




Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget Received
<b>Revenues</b>							
4350-00000	Foundation Grant Revenue	50,000	-	11,125	-	11,125	22%
	<b>Total Revenues</b>	<b>50,000</b>	<b>-</b>	<b>11,125</b>	<b>-</b>	<b>11,125</b>	<b>22%</b>
<b>Expenses</b>							
5220-00000	Contracted Service	50,000	-	11,125	-	11,125	22%
	<b>Total Expenses</b>	<b>50,000</b>	<b>-</b>	<b>11,125</b>	<b>-</b>	<b>11,125</b>	<b>22%</b>

MID-AMERICA REGIONAL COUNCIL (MARC)

**41700 - Local Community Support**

Grant Period: Unrestricted

Grant Status as of 03/31/26

 = \$ Spent  = \$ Remaining  = Time Elapsed

Total Budget:	\$64,622	
Amount Spent:	\$40,261	

Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget
<b>Revenues</b>							<u>Received</u>
4390-00000	Program Income	64,622	44	40,261	-	40,261	62%
	<b>Total Revenues</b>	<b>64,622</b>	<b>44</b>	<b>40,261</b>	<b>-</b>	<b>40,261</b>	<b>62%</b>
<b>Expenses</b>							<u>Spent</u>
5220-00000	Contracted Service	3,961	-	3,961	-	3,961	100%
5220-04795	» Carol Dietzschold	2,501	-	2,501	-	2,501	100%
5220-14545	» Proprio Language Services	803	-	803	-	803	100%
5420-00000	Out of Region Travel	447	-	447	-	447	100%
5431-00000	Registration Fees - Out Region	535	-	535	-	535	100%
5440-00000	Meeting	5,327	-	5,327	-	5,327	100%
5625-00000	Child Care Reimbursements	664	-	664	-	664	100%
5660-00000	Other Expense	45,067	44	20,705	-	20,705	46%
5685-00000	Printing	1,563	-	1,563	-	1,563	100%
5700-00000	Supplies and General Expense	805	-	805	-	805	100%
5760-00000	Training Expense	2,950	-	2,950	-	2,950	100%
	<b>Total Expenses</b>	<b>64,622</b>	<b>44</b>	<b>40,261</b>	<b>-</b>	<b>40,261</b>	<b>62%</b>

MID-AMERICA REGIONAL COUNCIL (MARC)

**41650 Missouri Dept of Transportation**

Grant Period: August 1, 2025 - July 31, 2026

Grant Status as of 03/31/26

■ = \$ Spent 
 ■ = \$ Remaining 
 ▲ = Time Elapsed



Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget Received
<b>Revenues</b>							
4211-00000	State Grant Revenue	20,000	-	-	-	-	0%
	<b>Total Revenues</b>	<b>20,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0%</b>
<b>Expenses</b>							
5700-00000	Supplies and General Expense	20,000	-	-	-	-	0%
	<b>Total Expenses</b>	<b>20,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0%</b>

MID-AMERICA REGIONAL COUNCIL (MARC)

48560 MO Early Head Start FY25/26

Grant Period: July 1, 2025 - June 30, 2026

Grant Status as of 03/31/26

 = \$ Spent  = \$ Remaining  = Time Elapsed

Total Budget:	1,642,600	
Amount Spent:	1,220,455	

Account	Description	Cumulative Budget	Current Month	Cumulative Actual	Obligations Encumbrances	Cumulative Total	Actual % of Budget
<b>Revenues</b>							<u>Received</u>
4211-00000	State Grant Revenue	1,642,600	148,042	1,220,455	-	1,220,455	74%
	Total Revenues	1,642,600	148,042	1,220,455	-	1,220,455	74%
<b>Expenses</b>							<u>Spent</u>
<u>Contracted Services</u>							
5220-07800	» Independence Public Schools	717,025	68,628	522,138	194,887	717,025	73%
5220-13205	» Operation Breakthrough Inc.	909,150	77,822	692,832	216,318	909,150	76%
<u>MARC / Admin</u>							
6000-00000	Salaries - Regular - Direct	8,150	747	2,570	-	2,570	32%
6100-00000	Fr Benefits - Regular - Direct	4,189	401	1,379	-	1,379	33%
6800-00000	Indirect Costs - Regular	3,628	410	1,410	-	1,410	39%
6910-00000	Rent - MARC Main Office Space	458	35	126	-	126	28%
	Total Expenses	1,642,600	148,042	1,220,455	411,206	1,631,660	74%

**MAHS**  
**USDA/CACFP Monthly Report**  
**February 2026 - April 2026**

	Feb-26	Mar-26	Apr-26
	<i># of Meals Served</i>	<i># of Meals Served</i>	<i># of Meals Served</i>
<b>Tier 1</b>			
Blue Springs School District	1,902	1,598	
Excelsior Springs School District	1,779	1,827	
Grandview School District	4,515	4,913	
Learn A Lot Academy	3,453	3,592	
Lee's Summit School District	1,793	1,942	
Render's Hope Day School	N/A	N/A	
<b>Tier 1 Subtotal</b>	<b>13,442</b>	<b>13,872</b>	-
<b>Tier 2</b>			
Center	2,961	2,712	
EarlyStart	4,452	4,363	
Emmanuel Child & Family Development	5,994	5,584	
Guadalupe Center Inc.	5,656	4,344	
Mattie Rhodes	N/A	N/A	
Raytown School District	2,403	2,376	
<b>Tier 2 Subtotal</b>	<b>21,466</b>	<b>19,379</b>	-
<b>Tier 3</b>			
Independence School District	19,521	22,491	
Kansas City Public Schools	17,744	16,664	
Operation Breakthrough	11,605	12,008	
<b>Tier 3 Subtotal</b>	<b>48,870</b>	<b>51,163</b>	-
<b>Grand Total</b>	<b>83,778</b>	<b>84,414</b>	-

**Note:** N/A values for March reflect the following:

- Two DSPs are new - Mattie Rhodes received CACFP program approval 4/1/2026 and Render's Hope is finalizing the process.

Credit Card Summary  
Credit Card Expenses Mar 2026  
Totals

**Susan Duffey**

March 2026 \$ 6,145.23

**\$ 6,145.23**

**Brady Konomos**

March 2026 \$ 298.77

**\$ 298.77**

**Kasey Lawson**

March 2026 \$ -

**\$ -**

**Daniela Rivera**

March 2026 \$ 1,782.93

**\$ 1,782.93**

**Toni Sturdivant**

March 2026 \$ -

**\$ -**

**Total \$ 8,226.93**

**April, 2026 STATEMENT FOR THE MONTH Ending March 31,2026**

<b>Expense Account</b>	<b>Federal Cost Category</b>	<b>Date of Transaction</b>	<b>MARC Employee</b>	<b>Vendor</b>	<b>Date of Statement</b>	<b>Amount</b>	<b>Description</b>
<b>5420</b>	<b>Out of Region Travel</b>						
		3/4/2026	Susan Duffey	Hampton Inn	4/1/2026	418.55	hotel for Lynette Fowler to attend ilead Leadership Challenge
		3/9/2026	Susan Duffey	American Air	4/1/2026	533.08	airfare for Lynette Fowler to attend Family Development Leadership Credential training
		3/9/2026	Susan Duffey	American Air	4/1/2026	70.00	Luggage fee for Fowler to attend FDL training
		3/10/2026	Susan Duffey	Doubletree	4/1/2026	876.42	hotel for Lynette Fowler to attend FDL training
		3/11/2026	Susan Duffey	Doubletree	4/1/2026	452.99	hotel for Lynette Fowler to attend Family Leadership conf.
		3/11/2026	Susan Duffey	Doubletree	4/1/2026	452.99	hotel for Avionne Davis to attend Family Leadership conf.
		3/11/2026	Susan Duffey	Doubletree	4/1/2026	452.99	hotel for Lacie Lapee to attend Family Leadership conf.
		3/20/2026	Susan Duffey	Southwest Airlines	4/1/2026	361.80	airfare for Shalese Coleman to attend Parents Unite
					<b>Total</b>	<b><u><u>\$3,618.82</u></u></b>	
<b>5430</b>	<b>Registration Fees</b>						
		3/4/2026	Susan Duffey	Teachstone Inc.	4/1/2026	\$330.00	Registration for CLASS PreK training participant
		3/18/2026	Susan Duffey	Missouri Head Start As	4/1/2026	\$232.88	Registration fees for Family Leadership conference
					<b>Total</b>	<b><u><u>\$562.88</u></u></b>	
<b>5440</b>	<b>Meeting</b>						
		3/9/2026	Susan Duffey	Minsky's	4/1/2026	\$458.80	catering for Policy Council meeting
		3/10/2026	Susan Duffey	Minsky's	4/1/2026	\$129.46	catering for day 1 CLASS Observer training
		3/10/2026	Susan Duffey	Minsky's	4/1/2026	\$168.49	catering for Advisory Committee meeting
		3/10/2026	Susan Duffey	Jimmy John's	4/1/2026	\$136.80	catering for PAC meeting 03/10/26
		3/11/2026	Susan Duffey	Hyvee	4/1/2026	\$209.57	catering for day 2 CLASS Observer training
		3/18/2026	Susan Duffey	Hyvee	4/1/2026	\$433.41	catering for ECC meeting
		3/27/2026	Susan Duffey	The Russell	4/1/2026	\$285.00	catering for PAC meeting 03/30/26
					<b>Total</b>	<b><u><u>\$1,821.53</u></u></b>	
<b>5700</b>	<b>Supplies</b>						
		3/11/2026	Susan Duffey	Hopkins Fulfillment Svc	4/1/2026	\$142.00	training books for Lynette Fowler to attend FDL
					<b>Total</b>	<b><u><u>\$142.00</u></u></b>	
	<b>TOTAL</b>					<b><u><u>\$6,145.23</u></u></b>	

**April 2026 STATEMENT FOR THE MONTH Ending March 31st**

<b>Expense Account</b>	<b>Federal Cost Category</b>	<b>Date of Transaction</b>	<b>MARC Employee</b>	<b>Vendor</b>	<b>Date of Statement</b>	<b>Amount</b>	<b>Description</b>
<b>5240</b>	<b>Service Agreements</b>						
		3/15/2026	Brady Konomos	Verizon Wireless	4/1/2026	\$91.79	Head Start MiFi Monthly Charge
		3/15/2026	Brady Konomos	Verizon Wireless	4/1/2026	\$28.98	Head Start MiFi Monthly Charge
					<b>Total</b>	<b>\$ 120.77</b>	
<b>5660</b>	<b>Other Expense</b>						
		3/4/2026	Brady Konomos	IdentoGo	4/1/2026	\$33.82	Gruby fingerprinting
		3/4/2026	Brady Konomos	IdentoGo	4/1/2026	\$10.68	Gruby fingerprinting
		3/10/2026	Brady Konomos	IdentoGo	4/1/2026	\$33.82	Vuredi fingerpritning
		3/10/2026	Brady Konomos	IdentoGo	4/1/2026	\$10.68	Vuredi fingerprinting
		3/18/2026	Brady Konomos	IdentoGo	4/1/2026	\$33.82	Cpeterson fingerprinting
		3/18/2026	Brady Konomos	IdentoGo	4/1/2026	\$10.68	Cpeterson fingerprinting
		3/20/2026	Brady Konomos	IdentoGo	4/1/2026	\$33.82	Tnagbe fingerprinting
		3/20/2026	Brady Konomos	IdentoGo	4/1/2026	\$10.68	Tnagbe fingerprinting
					<b>Total</b>	<b>\$178.00</b>	
	<b>TOTAL</b>					<b>\$ 298.77</b>	

**April 2026 STATEMENT FOR THE MONTH Ending March 31st**

<b>Expense Account</b>	<b>Federal Cost Category</b>	<b>Date of Transaction</b>	<b>MARC Employee</b>	<b>Vendor</b>	<b>Date of Statement</b>	<b>Amount</b>	<b>Description</b>
<b>5440</b>	<b>Meeting</b>						
		3/10/2026	Daniela Rivera	EzCater*Olive Garden	4/1/2026	\$134.83	Wellness Team meeting TG
		3/10/2026	Daniela Rivera	EzCater*Olive Garden	4/1/2026	\$42.58	Wellness Team meeting TG
		3/13/2026	Daniela Rivera	Costco	4/1/2026	\$145.54	Director/Education /FCE Meetings
		3/13/2026	Daniela Rivera	Costco	4/1/2026	\$45.96	Director/Education /FCE Meetings
					<b>Total</b>	<b>\$368.91</b>	
<b>5700</b>	<b>Supplies</b>						
		3/21/2026	Daniela Rivera	Amazon	4/1/2026	\$128.33	Classroom support for children with a disability- TG
		3/21/2026	Daniela Rivera	Amazon	4/1/2026	\$40.52	Classroom support for children with a disability- TG
		3/23/2026	Daniela Rivera	Amazon	4/1/2026	\$18.22	Classroom support for children with a disability- TG
		3/23/2026	Daniela Rivera	Amazon	4/1/2026	\$5.76	Classroom support for children with a disability- TG
		3/26/2026	Daniela Rivera	Amazon	4/1/2026	\$164.62	Classroom support for children with a disability- TG
		3/26/2026	Daniela Rivera	Amazon	4/1/2026	\$51.98	Classroom support for children with a disability- TG
					<b>Total</b>	<b>\$409.43</b>	
<b>5420</b>	<b>Out of Region Travel</b>						
		3/26/2026	<b>Daniela Rivera</b>	Southwest Airlines	4/1/2026	\$393.53	CP Training PK
		3/26/2026	<b>Daniela Rivera</b>	Southwest Airlines	4/1/2026	\$124.27	CP Training PK
		3/26/2026	<b>Daniela Rivera</b>	Southwest Airlines	4/1/2026	\$369.96	CP Training JF
		3/26/2026	<b>Daniela Rivera</b>	Southwest Airlines	4/1/2026	\$116.83	CP Training JF
					<b>Total</b>	<b>\$1,004.59</b>	
					<b>TOTAL</b>	<b>\$1,782.93</b>	



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**

Office of Head Start | 330 C St., SW, 4th Floor, Washington DC 20201 | [headstart.gov](https://headstart.gov)

April 10, 2026

Mid America Regional Council

Re: Grant No. 07CH012381

Dear Grant Recipient,

The Administration for Children and Families (ACF), Office of Head Start (OHS) recently conducted a monitoring review of your program. The attached report contains information about your agency's performance and compliance with the requirements of the Head Start Program Performance Standards, Public Law 110-134, Improving Head Start for School Readiness Act of 2007, and other applicable regulations.

Please contact the OHS Oversight Division at [ohsmonitoringteam@acf.hhs.gov](mailto:ohsmonitoringteam@acf.hhs.gov) with any questions or concerns you may have about this report.

If the report has findings the corrective action period will begin 72 hours from the time this email was sent.

Sincerely,

OHS Monitoring Team



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**

Office of Head Start | 330 C Street, S.W., Washington, DC 20201  
www.acf.hhs.gov/ohs

**Results from CLASS<sup>®</sup> Video Review**

**To: Board Chairperson**

Mr. Beto Lopez, Board Chairperson  
Mid America Regional Council  
600 Broadway Blvd  
Kansas City, MO 64105-1659

**From: Responsible HHS Official**

**Date: 04/09/2026**

**Shawna Pinckney**

**Acting Deputy Director, Office of Head Start**

Thank you for your support during the recent Office of Head Start CLASS<sup>®</sup> Video review conducted from **01/19/2026** to **04/04/2026** of your Head Start program, Grant #**07CH012381**.

Observations were conducted in preschool center-based classrooms using the 2008 Classroom Assessment Scoring System (CLASS<sup>®</sup>). The CLASS<sup>®</sup> tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven-point scale. Please share these results with the appropriate governing board, policy council, management, staff, and stakeholders.

Your program scores are in the table below.

<b>DIMENSION</b>	<b>SCORE</b>
<b>Emotional Support*</b>	6.32
Positive Climate	6.17
Negative Climate	1.02
Teacher Sensitivity	6.30
Regard for Student Perspectives	5.83
<b>Classroom Organization</b>	6.10
Behavior Management	6.45
Productivity	6.16
Instructional Learning Formats	5.70
<b>Instructional Support</b>	2.75
Concept Development	2.14
Quality of Feedback	2.71
Language Modeling	3.41

\*To calculate the Emotional Support domain, subtract the Negative Climate score from 8, add the Positive Climate, Teacher Sensitivity, and Regard for Student Perspectives scores, then divide by 4.

The Head Start Program Performance Standards (HSPPS) include thresholds for each CLASS<sup>®</sup> domain(s). These quality thresholds represent the expectations of the Office of Head Start (OHS) for the quality of the learning environment in every Head Start program. These thresholds do not relate to competition, but instead reflect a quality improvement focus on teacher-child interactions, with support from OHS. The competitive thresholds reflect the minimum score that programs must achieve in each CLASS<sup>®</sup> domain. Scores from CLASS<sup>®</sup> observations will be used in the Designation Renewal System (DRS) determinations using the competitive thresholds.

<b>DOMAIN</b>	<b>YOUR PROGRAM'S SCORE</b>	<b>Quality Threshold</b>	<b>Competitive Threshold</b>
Emotional Support	6.32	6.00	5.00
Classroom Organization	6.10	6.00	5.00
Instructional Support	2.75	3.00	2.30

If your program's scores from this CLASS<sup>®</sup> review fall below the competitive thresholds, the Office of Head Start will be in contact with you about next steps in the competitive process.

If your CLASS<sup>®</sup> scores fall below the quality or competitive benchmarks in any domain, the Office of Head Start provides training and technical resources here: <https://headstart.gov/teaching-practices/article/class-quality-improvement>.

You can also coordinate with your Regional Office for additional assistance to enhance classroom environments and teacher-child interactions specific to your program's needs.

For more information on CLASS<sup>®</sup> domains and dimensions, please see the CLASS<sup>®</sup> information on the next page and visit the headstart.gov website at <https://headstart.gov/teaching-practices/article/learn-more-about-class>.

Please contact your Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report and can work with you to identify resources to support your program's continuous improvement.

cc: Mrs. Kasey Lawson, Head Start Director

Mr. David Warm, CEO/Executive Director

Ms. Shalese Coleman, Policy Council Chairperson

Tina Youngers, Program Specialist

Delroy Grant, Supervisory Program Specialist

## About CLASS®

The Improving Head Start for School Readiness Act of 2007 requires that the Office of Head Start (OHS) include in the monitoring reviews of Head Start agencies a valid and reliable research-based observational instrument that assesses classroom quality, including the assessment of multiple dimensions of teacher-child interactions that are linked to positive child outcomes and later achievement. OHS will continue to use the 2008 edition of the CLASS® Pre-K Teacher-Child Observation Instrument to meet this requirement.

CLASS® assesses interactions between children and teachers in three broad domains of classroom quality: Emotional Support, Classroom Organization, and Instructional Support. The Office of Head Start believes that the domains of quality measured by CLASS® remain central to its approach to child development and education, and serve as important indicators of the future school readiness of all Head Start children.

For all dimensions,<sup>†</sup> the scoring principles are as follows:

### Low Range Score

- 1-The low range description of the CLASS® dimension fits the classroom and/or teacher very well. All, or almost all, relevant indicators in the low range are present.
- 2-The low range description of the CLASS® dimension mostly fits the classroom and/or teacher, but there are one or two indicators that are in the middle range.

### Middle Range Score

- 3-The middle range description of the CLASS® dimension mostly fits the classroom and/or teacher, but there are one or two indicators in the low range.
- 4-The middle range description of the CLASS® dimension fits the classroom and/or teacher very well. All, or almost all, relevant indicators in the middle range are present.
- 5-The middle range description of the CLASS® dimension mostly fits the classroom and/or teacher, but there are one or two indicators in the high range.

### High Range Score

- 6-The high range description of the CLASS® dimension mostly fits the classroom and/or teacher, but there are one or two indicators in the middle range.
- 7-The high range description of the CLASS® dimension fits the classroom and/or teacher very well. All, or almost all, relevant indicators in the high range are present.

<sup>†</sup>Note: The Negative Climate dimension is inversely scored with a higher score indicating lower quality. For all other dimensions and domains, a higher score indicates higher quality.

The scores from each class observation are averaged across the grant to result in grant-level dimension scores. The grant-level dimension scores are then used to calculate the grant-level domain scores.

The scores from CLASS® observations can be used for a variety of purposes, including professional development, program improvement, policy, goal setting, and monitoring. The Office of Head Start began using CLASS® for monitoring purposes in FY2010 to collect information on the experiences of children at each grant recipient.

In FY2012, OHS refined the use of CLASS® in monitoring to include the use of a randomly selected sample of center-based preschool classes for observations and a clearly articulated methodology. For each preschool class selected in the sample, trained, and certified CLASS® reviewers conduct two 20-minute observations and score at the dimension level using a 7-point scale at the end of each observation cycle.



MARC Head Start Shared Governance Meeting  
Mid-America Regional Council, Board Room  
Monday, April 13, 2026  
Minutes

1. Meeting Called to Order / Establish Quorum Shalese Coleman  
Meeting / quorum established at 6:02 pm

o Attendance

- In-person: Ebony Lee, Angelica Mattingley, Julia Mayo, Essence Prince-Lewis, Yakira Moore, Jazmine Jones, Lacie Lapee, Shalese Coleman, Sammantha Lamont, Betty Choi, Chilah Harris-Wheeler, Kamri Owens, Avionne Davis, Earnesha Shears, Melissa Ameku, Jerome Banks, Lynette Fowler, Javier Posada, Fahima Osman, Larisha Turner, Susan Duffey, Kennedy Dunker
- Virtual: Shameika Gibson, Jasmine Adams, Molly Merrigan, Shelby McCollum, Kathy Fuger, Bonita Powell, Toni Sturdivant, Kasey Lawson

2. Welcome and Introductions Lynette Fowler

3. Mental Health Outcomes Tamara Graves

- Shalese Coleman announced that there was a change to the agenda because of a scheduling issue, will be rescheduled as soon as possible.

4. Enrollment, Attendance, & Disability Betty Choi

- March 2026 Enrollment (97% threshold)
  - EHS Fed is at 95.59%, EHS State is at 100%, HS is at 90.69%
  - All program options combined are at 95.43% enrollment
  - Betty explained that part of the reason for the drop from last month was that Mattie Rhodes opened new classrooms and they were working on getting them filled,
- March 2026 Attendance (85% threshold)
  - EHS Fed is at 85.92% State is at 85.70%, HS is at 86.70%
  - All program options combined are at 86.11%
  - Threshold was met.
- February 2026 Disabilities (10% threshold)
  - HS is at 8.90%, EHS is at 1.90% for a combined 10.80%

- Betty stated that we reached the 10 percent threshold.

#### Fiscal & Budget Reports

Kennedy Dunker

- 42240 HS/EHS Core Operating grant
  - \$32,918,852 spent with \$5,071,491 remaining.
- 48560 MO EHS Program grant
  - Coming towards the end of the grant. ISD and OBI mainly use the grant - \$1,642,600 total budget, \$1072,413. spent.
- 46812 Parent Advisory Council (University of Missouri)
  - Used for Parent cafes and Columbia, Missouri travel destination twice a year - \$ 5045 spent with 67 percent of grant remaining
- 41710 Stanley H. Durwood Foundation
  - Upgrade at Thomas Roque. Spending is at 22% - \$50,000 spent with \$11,125 remaining.
- 41750 HRSA MCHB (P4 Challenge)
  - Spending is at 8% - \$4,270 spent with \$16,208 remaining. \$20,000
- 41650 MO department of transportation
  - \$20,000 budget with \$0 spent. Used for training and giving away car seats
- Fiscal Surveys results were shared. Kennedy stated that the feedback was appreciated.
- Larissa asked how many slots are currently unfilled. Kasey Lawson said that she wasn't sure but that 10 are open at Mattie Rhodes. As of 10/17/25 all programs were fully staffed.
- Excess funds in the grant year can be caused by staff shortages, we then ask that those funds be carried into the next grant year.

#### ○ Credit Card Expenditures

Kennedy Dunker

- Expenses:
    - Susan Duffey: February 2026- \$5617.72
    - Brady Konomos: January 2026 \$5598.79
    - Kasey Lawson: January \$0
    - Daniela Rivera: January 2026- \$4424.01
    - Toni Sturdivant: January 2026- 0
- Totaling \$15,640.52

#### ○ CACFP Report

Kennedy Dunker

- February 2026

- Tier 1 DSP meals served: 13,442
- Tier 2 DSP meals served: 21,466
- Tier 3 DSP meals served: 48,870
- Mattie Rhodes received CACFP for April. So, numbers will increase.

○ Head Start Directors Report

Kasey Lawson

- Shared the 2024-25 Annual Report
- Discussed the Supports and Services section and explained that this is from the PIR report that is shared with the Federal Government.
- Reviewed that not only have mental health services been provided for students, but they have also expanded to staff. Tamara Graves will explain more about that in future meetings.
- Shared that we passed the CLASS review and exceeded the thresholds in some cases.
- Change in scope was submitted regarding Lee Summit moving to full day and reducing slots.
- Self-assessment outcomes will be shared at the next meeting.

4. New Business

Shalese Coleman

- Chilah Harris said congratulations to the new PLTI graduates.
- Lacie shared that Child Advocacy Day went well. The legislators were appreciative and want us to call, email and reach out. She shared that it was eye opening.
- Avionne said that she enjoyed the energy that reminded her of the importance of being an advocate for children.
- Mass Application days have started.

5. Important Takeaways

Lynette Fowler

- Reminded the policy council that meetings will continue over the summer.

6. Adjournment

Shalese Coleman

- Yakira moves to adjourn the meeting, Larisha seconds the motion.
  - Meeting adjourned at 6:35pm



MARC Head Start Advisory Committee Meeting  
Tuesday March 10<sup>th</sup>, 2026  
Meeting Minutes

1. Meeting Called to Order / Establish Quorum Molly Merrigan
  - a. Quorum established at 12:01pm
2. Welcome and Introductions Lynette Fowler
  - a. In Person: Brady Konomos, Daniela Rivera, Shalese Coleman, Betty Choi, Kasey Lawson, Katiee Lawson, Kennedy Dunker, Julia Mayo, Larisha Turner, and Lynette Fowler
  - b. Virtual: Toni Sturdivant, Molly Merrigan, Alex Ellison, and Kaitee Brown
3. Information/ Training
  - Enrollment, Attendance, and Disability Betty Choi
    - February enrollment combined was 98.24% with a goal of 97%.
    - February attendance was a combined of 88.63% with a goal of 85%.
      - Winter months can have lower numbers. We also have new enrolled programs that will hit attendance in March.
    - Disabilities were 11% combined for February with a goal of 10%.
  - Budget Report MARC Head Start Dashboard Kennedy Dunker
    - Kennedy provided an overview of MARC Head Start Financial Summary Report grant status as of January 31<sup>st</sup>, 2026.
    - Kennedy shared that other expense were used in carry over funds for Learn A Lot playground, background screening, and recruitment ads.
    - Our HS/EHS Core Operating grant FY2025-2026 has a total budget of \$32,918,852. \$5,071,491 has been spent thus far.
    - Missouri EHS grant for FY 2025-2026 has a budget of \$1,642,600 and \$908,279 has been spent.
    - Kennedy also went through our smaller grants like our Parent Advisory, MO Department of Transportation, Durwood, American Heart Association, HRSA P4 Challenge, and Local Community of Support grant.
    - Alex asked about specific budget lines in the Local Community Support grant that were over budget. Kennedy explained that specific budget lines may be over budget but the overall grant is not. This is unrestricted funding that has built over since 2013.
  - CACFP Report Kennedy Dunker
    - Kennedy reported on the USDA/CACFP monthly report as of January 2026.
    - The grand total of meals served was 59,359 in December and 74,707 in January.
  - Credit Card Expenditures Kennedy Dunker
    - Kennedy reviewed the credit card expenses from January 2026. Susan Duffey spent \$4,688.69, Brady Konomos spent \$3,945.74, and Daniela Rivera spent \$2,148.49 for a total of \$10,782.92 spent.

- Head Start Directors Report Kasey Lawson
  - CLASS Review Update: Ended last Friday and provided 46 videos virtually and currently waiting on results from Office of Head Start
  - FA2 Review Update: Review was excellent and passed with flying colors. One item we are working through is our professional development plans for staff credentialing.
  - Self-Assessment meeting invite being sent out soon for April 9<sup>th</sup> from 9am-12pm at Independence District Building. Please come if you are able.
  - Hosted Laurie Todd Smith at Emmanuel Family Development Center. State and regional office staff and multiple parent representatives attended the tour. She stated how impressed she was with our Head Start site and wanted to advocate for Head Start.
  - MARC is moving offices to 801 Pennsylvania. We will meet virtually in June and August as we move to the new office space. September will be our first meeting in the new office space.
  - David Warm has announced his retirement as Executive Director of MARC. MARC is using OMNI to perform a local and national search for the new position.
  - Resource provided by Kaitee Brown: <https://www.kcmo.gov/city-hall/departments/municipal-court/about-municipal-court/walk-in-dockets>
- Advisory Committee Charter Lynette Fowler
  - Advisory Committee terms are one year with a total of five years. Please review the charter and email Kasey if you have any questions or concerns with the Charter. We will be voting on the charter in May.

*\*Information will be shared during the discussion of each Action Item to ensure understanding prior to Policy Council approval of any item\**

1) Action Items to be approved and submitted to the Governing Body:

- Approval of Monthly Items:
  - i. January 2026 Minutes Molly Merrigan
    - Alex motioned, Larisha seconded
    - All ayes, no nays → motion passes
  - ii. Carry Over Request
    - Alex motioned, Katiee seconded
    - All ayes, no nays → motion passes
  - iii. Change in Scope
    - Alex motioned, Molly seconded
    - All ayes, no nays → motion passes

4. New Business

Molly Merrigan

- a. Alex asked who contacts people and follows up with new potential Advisory Committee members. Kasey said she has been meeting with folks on zoom to discuss what Head



Start and Advisory Committee is and invite them to take part in a meeting. Alex is going to send Kasey a contact option to reach out to.

5. Important Takeaways

Lynette Fowler

- a. Please review the charter and send any recommendations to Kasey for the May vote.

6. Adjournment

Molly Merrigan

- a. Alex motioned, Larisha seconded.

- b. Adjournment at 12:54pm

Next Shared Governance Meeting Date: April 13<sup>th</sup>, 2026

Next Policy Council Meeting; May 11<sup>th</sup>, 2026

Next Advisory Committee Meeting; May 12<sup>th</sup>, 2026

## **Mid-America Regional Council Head Start**

### **Advisory Committee Charter**

(March 1, 2025)

#### **I. Statement of Purpose**

The Advisory Committee (Committee) shall serve as an independent group of informed community advisors of the MARC Head Start program (Program). Committee members oversee program governance and program improvement including the review and approval of the program's major policies, financial audits, fiscal operations, grant applications, and the results of monitoring and follow-up activities on behalf of the MARC Board of Directors (Board).

The Advisory Committee was established under the Policy Clarification from the Office of Head Start regarding the Information Memorandum OHS-PC-E-024, revised September 18, 2008. The governing body may form an Advisory committee (sub-board) to oversee responsibilities related to program governance, provided advisory committee (or sub-board) does not supplant the governing body's legal and fiscal responsibilities related to program governance. The Advisory Committee serves in parallel with the Head Start Policy Council, both operating as cooperating, but independent bodies overseeing the Program and making recommendations to the Board.

#### **II. Organization**

##### *A. Charter*

At least annually, this charter shall be reviewed and reassessed by the Advisory Committee and any proposed changes shall be submitted to the Board for approval.

##### *B. Members*

The Advisory Committee shall consist of no less than five (5) and no more than fifteen (15) members who shall serve one (1) year terms. Members may serve a maximum of five (5) terms. Each member shall have expertise in either early childhood, law, accounting or serve via vote by the members of the Policy Council. Members shall be appointed by the Board or members of the advisory committee, each year, as necessary.

Members of the Advisory Committee shall elect a chair at the beginning of each program year in which the past chair is either ineligible to continue serving or has decided to no longer serve. The Chairperson of the Committee shall be a member who has served a term of at least one (1) year on the Committee before assuming office.

##### *C. Meetings*

Meetings will occur ten (10) times per year. The meetings will consist of Advisory Committee meetings that will take place six (6) times a year, with the opportunity to attend Shared Governance meetings four (4) times per year. Shared Governance is an opportunity for Policy Council and the Advisory Committee to come together for training.

#### *D. Quorum and Voting*

The quorum necessary for the transaction of business at Advisory Committee meetings will be a simple majority of the members of the Committee. All determinations of the Advisory Committee must be approved by at least the number of members required to constitute a quorum.

#### *E. Agenda, Summaries and Reports*

An agenda, together with materials relating to the subject matter of each meeting, shall be sent to members of the Committee prior to each meeting. Minutes for all meetings of the Advisory Committee shall be prepared to document the Committee's activities. The minutes shall be considered and approved by the Advisory Committee. The Board will be updated via a report about any Committee actions taken at the Board's next scheduled meeting date following the Committee meeting.

### **III. Responsibilities**

- Provide the MARC Board with copies of the Head Start Advisory Committee meeting minutes,
- Have a member of the Advisory Committee meet with the Policy Council no less than quarterly.
- Attend required training and technical assistance meetings to ensure that members understand the information they receive, can provide effective oversight, make appropriate decisions, and participate in programs of the Head Start agency,
- Review and approve all of the program's major policies including Self-Assessment and personnel, financial audits, fiscal operations, grant applications, and the results of monitoring and follow-up activities,
- Make recommendations based on information or reports about program planning and program operations, including:
  - Monthly financial statements including credit card expenditures,
  - Monthly program information summaries,
  - Program Enrollment Reports, including attendance reports for children whose care is partially subsidized by another public agency,
  - Monthly reports on meals and snacks provided through USDA programs,
  - Financial audit,
  - Annual Self-Assessment, including any findings related to such assessment,
  - Community wide strategic planning and needs assessment (Community Assessment),
  - Communication and Guidance from the Secretary (HHS),
  - Program Information Reports (PIRs), and
  - Program Information Summaries.

#### *Establishment of "Whistleblower"*

The Advisory Committee shall follow Mid-America Regional Council's Whistleblower Policy that is intended to encourage individuals to bring ethical and legal violations to the attention of an

internal or external authority so that action can be taken to resolve the problem. Establish guidance and procedures for staff (paid and volunteer) or others to report illegal, unethical or inappropriate behaviors or practices, in good faith, without fear of retribution. To provide constructive process for individuals to report issues of concern. And emphasize the importance of adherence to MARC Head Start's standards of conduct.

#### *Reporting Problems*

The Committee shall review Mid-America Regional Council's procedures for reporting problems and monitor any such reports. In addition to the Whistleblower noted above, the Advisory Committee shall also review and monitor the Conflict of Interest and Inurement Prohibition Policy, and the Complaints Regarding Board Conduct Policy, as well as all other policies and procedures related to internal controls or the discovery of errors or illegal acts.

#### *Other Delegated Responsibilities*

The Committee shall also carry out such other duties as may be delegated to it by the MARC Board of Director's from time to time to the extent permitted by law.

#### *Committee Performance Evaluation*

The Committee shall annually review its own performance.

**MARC HEAD START / MID-AMERICA REGIONAL COUNCIL**  
**Policy Council/Advisory Committee**  
 Agenda Item: Request for Approval  
 May 2026

**ISSUE:**

VOTE: Authorize the submission of the Early Head Start Grant to the MissouriBUYS system for continued support of Early Head Start.

**BACKGROUND:**

On May 4, 2026, the State of Missouri through MissouriBUYS Statewide eProcurement System provided a request for qualifications for the upcoming budget period of 7/1/2026 - 6/30/27 for MARC’s Early Head State Grant. MARC proposes to continue funding for the 103 enrollment slots in the Early Head Start State Program and pass through most of the funding (99%) to the following direct service providers: Independence School District and Operation Breakthrough.

**BUDGET CONSIDERATIONS:**

The total amount of annual funding available is \$1,642,600.00. Included in this total is \$16,245 in funds to support program operations and training and technical assistance. The chart below describes the allocation of funding and slots for each agency.

REVENUES	
Amount	\$1,642,600
Source	State of Missouri

Early Head Start State Budget 2026-2027

Partner Agencies	EHS State Slots	EHS FY 26/27 Program Budget
Independence School District	Sunshine Center-22 Truman High School-24	\$717,025
Operation Breakthrough	Operation Breakthrough-57	\$909,150
<b>Partner Sub-Total</b>	<b>103</b>	<b>\$1,626,175</b>
MARC		\$16,425
<b>Grand Total</b>	<b>103</b>	<b>\$1,642,600</b>

**RECOMMENDATION:**

Approve Mid-America Regional Council on behalf of Mid-America Head Start to apply, accept, and expend Early Head Start funding from the State of Missouri.

**STAFF CONTACT:**

Kasey Lawson  
 MARC Head Start Director



# FAMILY LEADERSHIP CONFERENCE









**FAMILY LEADERSHIP CONFERENCE**



PARENTS UNITE

Washington, DC





AN EXIT





REPRESENTATIVE  
**Wesley Bell**  
Missouri  
1429

Missouri State Seal  
*Please Come In*

**WITH GABBY**

